



15 Study Guide

Second Language Acquisition

Terminology

You should be able to simply define or explain the following terms and concepts.

Affective filter	L1 and L2
Automaticity	Lexical bundles
Collocations	Lingua franca
Communicative competence	Monitor
Critical Period Hypothesis (CPH)	Negotiation for meaning
Fossilization	Second language acquisition (SLA)
Interaction Hypothesis	Sociocultural theories of SLA
Interlanguage	U-shaped learning

Skills

On completion of this chapter, you should be able to perform the following tasks:

- Discuss why learning L2 pronunciation is more difficult than L1 pronunciation.
- Describe “communicative competence” and give examples of how some classrooms aim to develop communicative competence among L2 learners.
- Explain how corpus analyses can be useful in the teaching or learning of L2 vocabulary.
- Explain why second language learners might make L2 errors that are due to the influence of their L1. And why might they make L2 errors that are due to factors other than L1 interference?
- Give an example of U-shaped learning.
- Briefly describe the Interaction Hypothesis and give an example of how speakers negotiate for meaning.
- Briefly discuss the roles of cognitive processes and sociocultural factors in SLA.