



# 9 Study Guide

## *Discourse: Language Beyond the Sentence*

### **Terminology**

You should be able to simply define or explain the following terms and concepts.

Climax

Coda

Complicating action

Discourse

Fragmentary intonation unit

Genre

Identifiability

Intonation

Intonation unit

Narrative schema

New, accessible, and given activation states

Regulatory intonation unit

Substantive intonation unit

Terminal pitch contour

Topic of conversation

### **Skills**

On completion of this chapter, you should be able to perform the following tasks:

- Explain why spoken conversations have a special status in discourse studies.
- Read transcription of conversational discourse that indicates prosodic categories.
- Identify intonation units and discuss how each relates to the topic.
- Discuss the relationship between prosody and intonation units.
- Distinguish between substantive, regulatory, and fragmentary intonation units and give examples of them.
- Identify the functions that intonation units have in navigating a topic of conversation.
- Identify structural elements of a narrative.
- Determine whether the activation state of an idea is given, new, or accessible.
- Determine whether the referent of a noun phrase is identifiable or non-identifiable.
- Discuss why studying discourse contributes to a broader understanding of languages and linguistic structure.