

Student Resource

Answers to Chapter 6 Stop-and-Reflect Boxes

Stop and Reflect 6.1

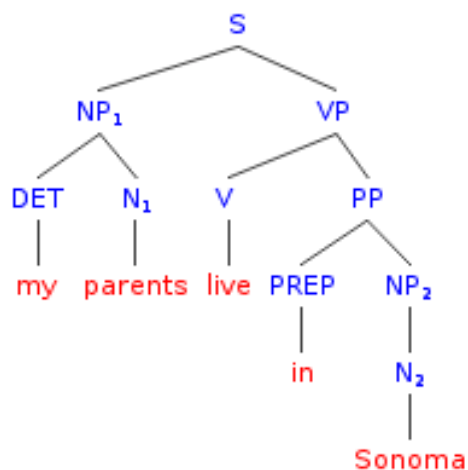
- a. [her friends] brought [six chocolate cakes] to [the party].
DET N NUM ADJ N DET N
- b. [The whole group] admired [the presents on [the table]]
DET ADJ N DET N DET N

Note: In this example *The presents on the table* as a whole is a noun phrase. We can see this by using the pronoun-replacement test: compare *The whole group admired them*. This noun phrase is complex, consisting of a determiner, a noun, and a prepositional phrase (see the next section of the reading), which in turn contains a noun phrase (which could be replaced by a pronoun, e.g., *the presents on it*). Thus, we have a noun phrase inside a noun phrase, a structure referred to as **recursion**, discussed in Section 6.2.4.

- c. [Her favorite present] was from [her father].
DET ADJ N DET N

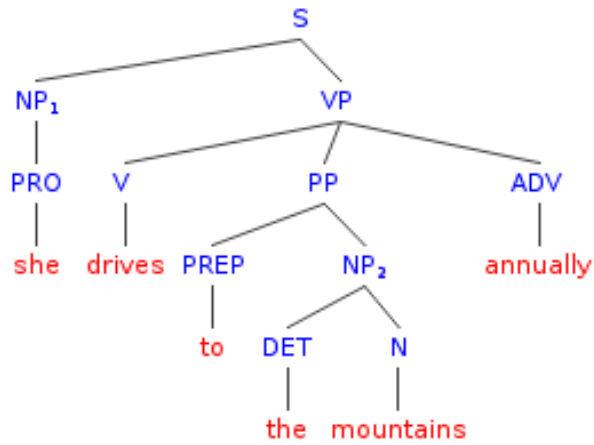
Stop and Reflect 6.2

- a. *My parents live in Sonoma.*

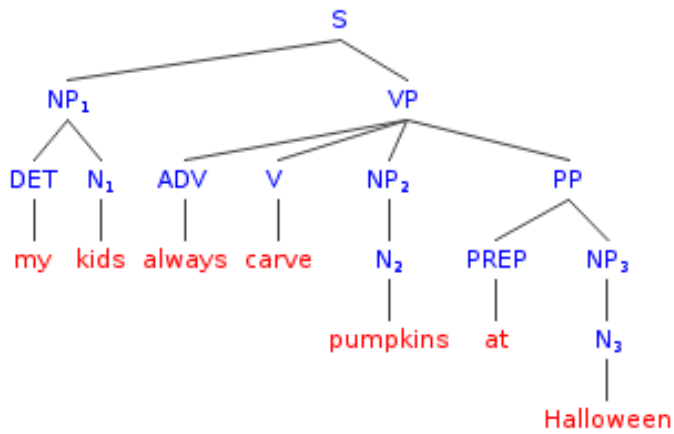


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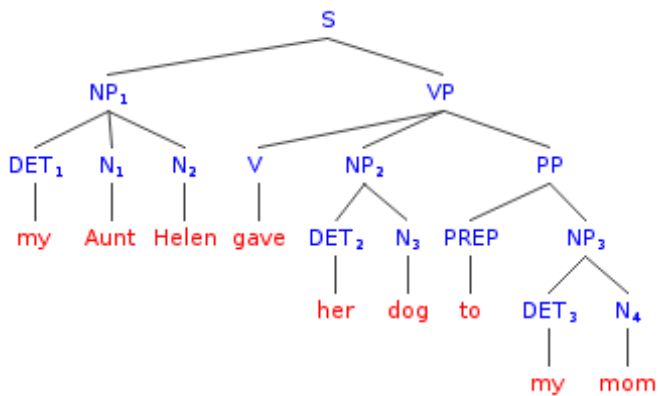
b. *She drives to the mountains annually.*



c. *My kids always carve pumpkins at Halloween.*

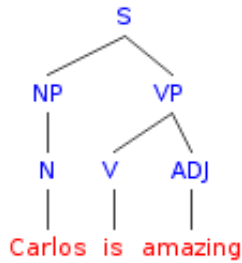


d. *My Aunt Helen gave her dog to my mom.*



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e. Carlos is amazing.



Stop and Reflect 6.3

- a. *He left with his friends.*
core oblique
- b. *They will meet us at the restaurant.*
core core oblique
- c. *Tomorrow I will drive from San Francisco to Los Angeles.*
 oblique oblique
- d. *She gave the letter to her boyfriend.*
core core core

Stop and Reflect 6.4

- a. *John handed the baby to his mother.*
Direct object: *the baby*
Indirect object: *his mother*
Double-object construction: *John handed his mother the baby.*
- b. *He taught French to sixth-graders.*
Direct object: *French*
Indirect object: *sixth-graders*
Double-object construction: *He taught sixth-graders French.*
- c. *She brought flowers for her sister.*
Direct object: *flowers*
Indirect object: *her sister*
Double-object construction: *She brought her sister flowers.*
- d. *He told his version of events to the police officer.*
Direct object: *his version of events*
Indirect object: *the police officer*
Double-object construction: *He told the police officer his version of events.*

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- e. *He drove me to Portland.*
This does not have an indirect object; you cannot change this to a double-object construction (i.e., **He drove Portland me* is ungrammatical).
- f. *He worked my shift for me.*
This does not have an indirect object; you cannot change this to a double-object construction (i.e., **He worked me my shift* is ungrammatical).

Stop and Reflect 6.5

- a. *Connie read the book that I recommended.*
Subordination: *that I recommended* is a relative clause.
- b. *Connie read the book because I recommended it.*
Subordination: *because I recommended it* is an adverbial clause.
- c. *Connie liked reading the book.*
Subordination: *reading the book* is a complement clause.
- d. *Connie read the book and wrote a report on it.*
Coordination