Student Resource

Answers to Chapter 6 Stop-and-Reflect Boxes

Stop and Reflect 6.1

a. [her friends] brought [six chocolate cakes] to [the party].
   DET N NUM ADJ N DET N

b. [The whole group] admired [the presents on [the table]].
   DET ADJ N DET N DET N

Note: In this example The presents on the table as a whole is a noun phrase. We can see this by using the pronoun-replacement test: compare The whole group admired them. This noun phrase is complex, consisting of a determiner, a noun, and a prepositional phrase (see the next section of the reading), which in turn contains a noun phrase (which could be replaced by a pronoun, e.g., the presents on it). Thus, we have a noun phrase inside a noun phrase, a structure referred to as recursion, discussed in Section 6.2.4.

c. [Her favorite present] was from [her father].
   DET ADJ N DET N

Stop and Reflect 6.2

b. *She drives to the mountains annually.*

\[
S \\
NP_1 \\
PRO \\
she \\
drives \\
PREP \\
to \\
DET \\
N \\
the \\
mountains
\]

\[
S \\
NP_1 \\
DET \\
my \\
kids \\
ADV \\
always \\
V \\
carve \\
NP_2 \\
pumpkins \\
PREP \\
at \\
N_3 \\
Halloween
\]

c. *My kids always carve pumpkins at Halloween.*

d. *My Aunt Helen gave her dog to my mom.*

\[
S \\
NP_1 \\
DET_1 \\
my \\
Aunt \\
Helen \\
V \\
gave \\
NP_2 \\
her \\
dog \\
PREP \\
to \\
DET_1 \\
N_4 \\
my \\
mom
\]
Student Resource: Answers to Chapter 6 Stop-and-Reflect Boxes

   e. Carlos is amazing.

Stop and Reflect 6.3

   a. He left with his friends.
      core oblique

   b. They will meet us at the restaurant.
      core core oblique

   c. Tomorrow I will drive from San Francisco to Los Angeles.
      oblique oblique

   d. She gave the letter to her boyfriend.
      core core core

Stop and Reflect 6.4

   a. John handed the baby to his mother.
      Direct object: the baby
      Indirect object: his mother
      Double-object construction: John handed his mother the baby.

   b. He taught French to sixth-graders.
      Direct object: French
      Indirect object: sixth-graders
      Double-object construction: He taught sixth-graders French.

   c. She brought flowers for her sister.
      Direct object: flowers
      Indirect object: her sister
      Double-object construction: She brought her sister flowers.

   d. He told his version of events to the police officer.
      Direct object: his version of events
      Indirect object: the police officer
      Double-object construction: He told the police officer his version of events.
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e. *He drove me to Portland.*  
   This does not have an indirect object; you cannot change this to a double-object construction (i.e., *He drove Portland me* is ungrammatical).

f. *He worked my shift for me.*  
   This does not have an indirect object; you cannot change this to a double-object construction (i.e., *He worked me my shift* is ungrammatical).

Stop and Reflect 6.5

a. *Connie read the book* *that I recommended.*  
   Subordination: *that I recommended* is a relative clause.

b. *Connie read the book* *because I recommended it.*  
   Subordination: *because I recommended it* is an adverbial clause.

c. *Connie liked reading the book.*  
   Subordination: *reading the book* is a complement clause.

d. *Connie read the book and wrote a report on it.*  
   Coordination